

Effective Instruction Walkthrough: Explicit Systematic Instruction

Teacher: _____ Date/Time: _____

Subject/Lesson: _____ Observer: _____

+ / -	Observed	Comments
	Reviews previous learning/prerequisite knowledge and skills	
	Identifies objective/specific elements to be learned	
	Activates and builds background knowledge	
	Limits amount of new information to be taught	
	Models/demonstrates/“thinks aloud” effectively	
	Provides examples and, if appropriate, non-examples	
	Maximizes student engagement	
	Paces instruction appropriately	
	Checks for understanding	
	Provides corrective feedback	
	Reteaches when necessary	

Additional information: _____

Adapted from the handout “Checklist for Effective Instruction,” found in Texas Center for Reading and Language Arts. (2002). *Second grade teacher reading academy*. Austin, TX: Author.