

Closed Syllable Namesakes

(new activity with adaptations noted by italics)

Objective: The student will recognize multisyllabic words containing the closed syllable pattern.

INSTRUCTIONAL CONTENT:

Multisyllabic word recognition: *two-syllable names containing the closed syllable pattern*

INSTRUCTIONAL ACTIVITY:

Closed Syllable Namesakes

Purpose: This activity teaches students to recognize a common syllable pattern and use that pattern to recognize two-syllable names.

MATERIAL/AT:

- *List of names that contain two syllables with closed syllable patterns*
- *Note cards*

DELIVERY OF INSTRUCTION:

Grouping: *One-on-one with the teacher*

1. *Create a list of people's names. The names should contain two closed syllables, such as Kenneth, Conrad, Gretchen, Brandon, Mildred, Dustin, Nelson, and Devlin. Other names may include other vowel patterns, such as Pedro, Marcus, Susan, Jacob, Carmen, Lucas, and so forth. Use as many classmates' names as possible.*
2. *Write each name on a note card.*
3. *Read the list of names to the student.*
4. *Explain that the vowel in a closed syllable "makes its common sound."*

5. *Give the note cards to the student and help him or her separate the names into two piles. One pile should contain names with the closed syllable pattern, and the rest of the names should go into a second pile.*
6. *Ask the student to read the closed syllable names aloud. Correct vowel pronunciations as needed, and be prepared to help with consonant and consonant-blend sounds.*
7. *Help the student sort the two-syllable names by vowel sounds into five piles (/a/, /e/, /i/, /o/, /u/), or as many piles as are represented by short vowel sounds.*
8. *Ask the student to read each pile of names.*
9. *Have the student write the two-syllable names in his or her spelling notebook.*

PROGRESS MONITORING:

After the lesson, ask the student to read the list of names. Use plus and minus signs to indicate correct and incorrect responses.

Periodically give the student a graded word list. Have the student read the word list and record the percentage of words read correctly. Chart the student's performance and make instructional decisions as needed.