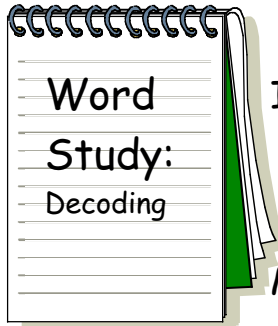


**OBJECTIVE:** The student will decode single-syllable words with blends and silent <e> pattern.

### INSTRUCTIONAL CONTENT:

- Decoding: Single-syllable words with consonants, consonant blends, and <ake> and <ine> (CVCe) patterns



### INSTRUCTIONAL ACTIVITY:

- Word Family Fun

**Purpose:** This activity provides a structure for teaching students to spell words with common patterns.

### MATERIAL/AT:

- One-syllable silent-e pattern cards
- Consonant and consonant blend cards
- Blank note cards
- A word list for the teacher corresponding to words taught in decoding activities

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### DELIVERY OF INSTRUCTION:

**Grouping:** One to four or five students

1. Hold up a silent-e pattern card with a common pattern such as <ake>. Tell the students that this is a common spelling pattern and say /āk/.
2. Have the students repeat the sounds /āk/.
3. Add the <sn> blend card to the front of the pattern and say the word **snake**.
4. Have the students repeat the word **snake** and write it on a word card.
5. Remove the <sn> blend card and replace it with the <sh> blend card. Ask them, "If I change the <sn> to a <sh>, what word do I have now?" (**shake**)
6. Have the students repeat the word **shake** and write it on a note card.
7. Remove the <ake> pattern and replace it with the <ine> pattern. Ask them, "If I change the <ake> to <ine>, what word do I have now?" (**shine**)
8. Have the students repeat the word **shine** and write it on a note card.
9. Continue with steps 7 and 8 using all letter cards that create words with the new <ake> and reviewed <ine> pattern.
10. Have the students read their self-created words to review this new skill.

### PROGRESS MONITORING:

After the lesson, provide students with a list of the practiced words as well as a few similar words. Ask students to read the words to you. Use plus and minus signs to indicate correct and incorrect responses. Change the complexity of the words as needed based on student levels.

Periodically, give each student a graded word list. Have each student read the word list and record the percentage of words read correctly. Chart performance and make instructional decisions as needed.