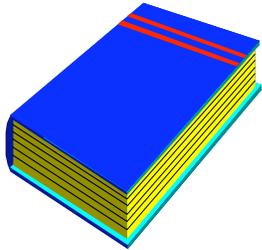


OBJECTIVE: The student will improve reading comprehension by summarizing an entire passage.

Reading Comprehension



(adapted from Vaughn & Klingner, 1999)

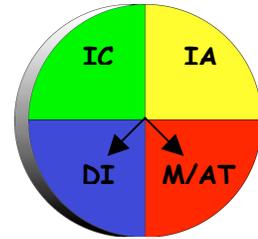
INSTRUCTIONAL CONTENT:

- Reading Comprehension: Summarizing and reviewing an entire passage

INSTRUCTIONAL ACTIVITY:

- Wrap-Up (adapted)

Purpose: This activity teaches students how to summarize previously read text and ask questions about the passage.



MATERIAL/AT:

- Independent or instructional level reading materials: Expository text
- *Passage for teacher use*
- Summarization Logs
- *Question stem posters or cards*

DELIVERY OF INSTRUCTION:

Grouping: *Teacher-led group of three to six students*

1. *Read a passage aloud and model how to identify important ideas, develop a summary or wrap-up statement, and generate questions about the important ideas in the passage.*
2. *Have the students read a passage aloud.*
3. *Guide the students in identifying three or four important ideas from the passage and have the students record them in the first box of their Summarization Logs.*

Note: If the students created gist statements, have them review their statements on their Gist Log.

4. *Guide the students in developing a summary or wrap-up statement about the passage using the information from the first box and record it in the second box.*
5. *Guide the students in generating three questions about the important ideas in the passage and have the students record them in the third box.*

- Tell the students that their questions should focus on the entire passage.
 - *Provide the students with question stems on a poster or cards to stimulate higher level questions and thinking (e.g., "What is the difference between...", Why do you think..., How do you think _____ relates to..., How could you compare and contrast...").*
6. Guide the students in creating one question about the passage that may be on a test and record it in the fourth box.
 7. Have the students discuss the group's summary or wrap-up statement and answer their questions.
 8. Provide a new passage and have the students complete a Summarization Log as a group.
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PROGRESS MONITORING:

After the lesson, check the students' completed Summarization Logs to ensure that they developed a summarization or wrap-up statement by using important ideas in the passage and generated appropriate questions.

Periodically, provide students with appropriate level reading passages and comprehension questions. Identify the percentage of correct responses obtained by the students and determine whether satisfactory progress is being made to achieve the annual goals. Make instructional decisions as needed.