OBJECTIVE: The student will read passages with improved rate and accuracy.

INSTRUCTIONAL CONTENT:
- Fluency: Reading instructional or independent level passage

INSTRUCTIONAL ACTIVITY:
- Partner Reading (adapted)
  Purpose: This activity helps students build reading fluency through repeated, paired reading.

MATERIAL/AT:
- Copies of reading material
- Graph paper and pencil for each student
- Timer

DELIVERY OF INSTRUCTION:
Grouping: Small homogeneous group of struggling readers with the teacher

1. Select reading material that is at the students’ instructional or independent level. Give each student a copy of the reading passage and keep several copies for yourself.

2. Read the passage for 3 minutes while the students follow along.

3. Instruct the students to chorally read the passage for 3 minutes. As the students read, help them decode any unfamiliar words.

4. Read the passage for 1 minute, modeling reading quickly and accurately (“best reading”).

5. Have each student reread the passage for 1 minute, doing his or her “best reading.” The other students follow along.

6. Mark errors and where the last word was read at the 1-minute mark.

PROGRESS MONITORING:
After the lesson, calculate the number of words read correctly in 1 minute. Have each student graph the number of words read correctly in 1 minute.
Periodically, conduct a 1-minute reading using a passage that corresponds with the student’s annual goal (e.g., “The student will read a fourth grade level passage with appropriate rate and accuracy.”) and calculate each student’s fluency. Monitor the growth of fluency to ensure that sufficient progress is being made.