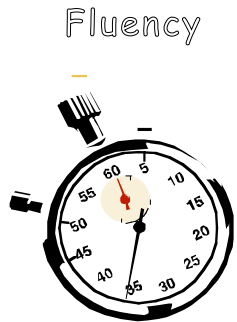


**OBJECTIVE:** The student will read passages with improved rate and accuracy.

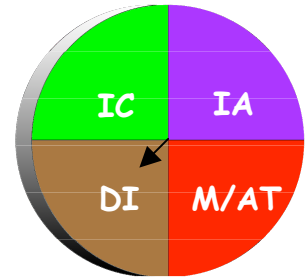


### INSTRUCTIONAL CONTENT:

- Fluency: Reading instructional or independent level passage

### INSTRUCTIONAL ACTIVITY:

- Partner Reading (adapted)  
**Purpose:** This activity helps students build reading fluency through repeated, paired reading.



### MATERIAL/AT:

- Copies of reading material
- Graph paper and pencil for each student
- Timer

### DELIVERY OF INSTRUCTION:

**Grouping:** *Small homogeneous group of struggling readers with the teacher*

1. Select reading material that is at the students' instructional or independent level. Give each student a copy of the reading passage and keep several copies for yourself.
2. Read the passage for 3 minutes while the students follow along.
3. Instruct the students to chorally read the passage for 3 minutes. As the students read, help them decode any unfamiliar words.
4. Read the passage for 1 minute, modeling reading quickly and accurately ("best reading").
5. Have each student reread the passage for 1 minute, doing his or her "best reading." The other students follow along.
6. Mark errors and where the last word was read at the 1-minute mark.

### PROGRESS MONITORING:

*After the lesson, calculate the number of words read correctly in 1 minute. Have each student graph the number of words read correctly in 1 minute.*

Periodically, conduct a 1-minute reading using a passage that corresponds with the student's annual goal (e.g., "The student will read a fourth grade level passage with appropriate rate and accuracy.") and calculate each student's fluency. Monitor the growth of fluency to ensure that sufficient progress is being made.