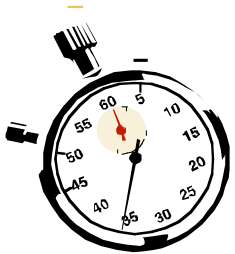


OBJECTIVE: The student will read passages with improved rate and accuracy.

Fluency



(adapted from
Optiz &
Rasinski, 1998)

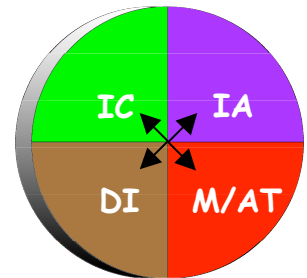
INSTRUCTIONAL CONTENT:

- Fluency: Reading a *short section of a predictable or decodable book*

INSTRUCTIONAL ACTIVITY:

- *Mini-Passages*

Purpose: *This activity helps students build reading fluency through tape-assisted, repeated, and paired reading.*



MATERIAL/AT:

- *A short section of a predictable or decodable book*
- *Tape recorder/player*
- *Blank tape for recording purposes*
- *Graph paper and pencil for each student*
- *Timer*

DELIVERY OF INSTRUCTION:

Grouping: *Individual, student pairs*

1. *Select a short section of a predictable or decodable book.*
2. *Allow 10 seconds of blank tape before recording so that the student is ready when the recording begins. Then, record the text three times on tape without pausing between readings as if they were one long continuous text. Give the student a copy of the text. Note: The teacher or a fluent student may record the passage.*
3. *Tell the student to go to an area designated for tape-assisted reading.*
4. *Instruct the student to play the recorder and listen to the tape while he or she follows along, reading aloud with the tape.*
5. *Pair the student with a partner who is a stronger reader. The stronger reader reads the text three times while the other student follows along. Then they reverse roles.*
6. *Have the stronger reader read the text using her or his "best reading" for 1 minute while the other student follows along and marks the last word read. Then they reverse roles.*

PROGRESS MONITORING:

After the lesson, have each student count the number of words read in 1 minute. Have each student to graph the number of words read in 1 minute.

Periodically, conduct a 1-minute reading using a passage that corresponds with the student's annual goal (e.g., "The student will read a fourth grade-level passage with appropriate rate and accuracy.") and calculate each student's fluency. Monitor the growth of fluency to ensure that sufficient progress is being made.