

OBJECTIVE: The student will recognize irregular, high frequency words.

INSTRUCTIONAL CONTENT:

- Irregular Word Recognition: 50 frequently used irregular words

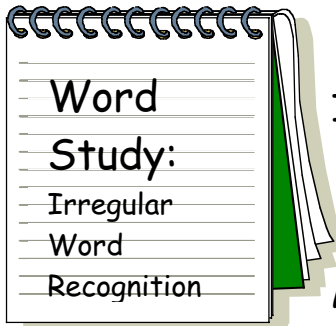
INSTRUCTIONAL ACTIVITY:

- Irregular Word Blackout Bingo

Purpose: This activity teaches students to recognize irregular, high frequency words.

MATERIAL/AT:

- 50 irregular words written on cards
- Teacher-made bingo cards, one per student. Make sure there are more words in the list than squares on the card.
- Markers for each child



DELIVERY OF INSTRUCTION:

Grouping: Group of any size

1. Select 50 frequently used irregular words and write each on a word card.
2. Create bingo cards, with 24 words on each card and a free space in the middle.
3. Introduce 3 or 4 new irregular words.
4. Review with students the new and familiar irregular words found on the word cards.
5. Give each student a bingo card.
6. Review directions of how to play blackout bingo:
 - Teacher calls out each word, shows the word card, and spells it.
 - Students repeat the word and spell it, looking at the card.
 - If students have the word, they cover it with a marker.
 - The first person to cover all squares wins.
7. Shuffle the deck of word cards. Then pick a card from the stack and call out and spell the word.

8. Monitor students to ensure that markers are being placed on the correct words.
9. Play until someone wins. Allowing the winner to call the words for the next game provides both practice and motivation.

PROGRESS MONITORING:

After the lesson, ask the students to read a list of the practiced words. Indicate correct and incorrect responses with a plus or minus sign and check for mastery.

Periodically, give the students a graded word list. Have each student read the word list and record the percentage of words read correctly. Chart each student's performance and make instructional decisions as needed.