

## Examples of Word Sorts in Spanish

- Word sorts are activities that provide students opportunities to examine words and categorize them by spelling patterns and/or sounds.

### Closed Sorts

- Choose the categories and model the sorting procedure.

Example: Present the three categories, read the three words (bolded) and place them in the correct column. Then ask students to sort the remaining words. In Spanish, students can sort by vowel sound.

<u>/e/</u>	<u>/u/</u>	<u>/a/</u>
<b>se</b>	<b>tu</b>	<b>más</b>

Other words: *las, vez, en, paz, puf, vez, su.*

- You may build the category without actually giving students a category name and let them discover the common spelling patterns or sounds.

For example, students who can count syllables are ready to sort by the number of syllables in words.

<u>1 sílaba</u>	<u>2 sílabas</u>	<u>3 sílabas</u>
<b>mes</b>	<b>casa</b>	<b>sonrisa</b>
<b>los</b>	<b>toma</b>	<b>pupitre</b>
<b>pez</b>	<b>lodo</b>	<b>muñeco</b>

- Word sorts can be designed to focus on a single new concept or can be used for a review of mixed concepts.

For example, students know words with /a/, so you can create a sort with /a/ and the new /o/ sound. An example of a mixed design would be sorting for all vowels.

/a/

*mamá*

*papá*

*masa*

*casa*

*lata*

/o/

*lodo*

*todo*

*tomo*

*como*

*toro*

- As students begin to recognize specific spelling patterns, they may be asked to do two-step word sorts. First sort by sound and then by spelling.

For example, in step one, students sort for sound.

g suave /j/

*gemelo*

*gigante*

*gelatina*

*girasol*

*genio*

g duro /g/

*golpe*

*gusano*

*guerra*

*gansa*

*guisante*

In step two, students sort for spelling.

gi

*gigante*

*girasol*

ge

*gemelo*

*genio*

*gelatina*

gui

*guisante*

gue

*guerra*