Word Play
An Instructional Plan for Scaffolding Phonological Awareness

Title of book: ________________________________
Frequently occurring rimes: ________________________________
Frequently occurring phonemes: ________________________________

Onset and Rime Blending and Segmentation

“Listen to the sounds I say and tell me the word: /b/ /at/. What’s the word?” bat.
Words to practice blending onset/rime:
__________________________________________________________

“I’ll say a word. Say the first sound you hear and then the second part of the word. The word is that. What is the first sound you hear? /th/ What is the second part of the word? /at/
Words to practice segmenting onset/rime:
__________________________________________________________

Phoneme Blending

“Listen to these sounds, and tell me the word.” Stretch the phonemes. “/mmmmmaaaaannnnn/”. What’s the word?” man.
Words to practice stretched phoneme blending:
__________________________________________________________

“Listen to the sounds I say and tell me the word.” Don’t stretch the phonemes.
“/f/ /a/ /n/ What’s the word?” fan.
Words to practice phoneme blending:
__________________________________________________________
Phoneme Segmentation

"Listen to the word I say and tell me the initial sound you hear: sat." (Repeat with the final sound. Repeat with the medial sound.) Words to practice phoneme segmentation:

“I’m going to say a word. Tell me each sound you hear in the word: fat.”
Words to practice without prompting:

Phoneme Manipulation

“What is the word if you add the /h/ sound to the beginning of at?” hat.
“What is the word if you add the /s/ sound to the end of hat?” hats.
Words to practice adding sounds:

“What is the word if you take away the /s/ sound at the beginning of spill?” pill.
“What is the word if you take away the /p/ sound at the beginning of pill?” ill.
Words to practice deleting sounds:

“What word do you have if you substitute the /sh/ sound in shell with the /b/ sound?” bell.
“What word do you have if you substitute the /l/ sound in bell with the /t/ sound?” bet.
“What word do you have if you substitute the /e/ sound in bet with the /a/ sound?” bat.
Words to practice changing initial, medial, or final sounds:

(adapted from ITRA, 2000)