

Activity for Phonological Awareness

Match the words or phrases and the definitions by placing the correct letter in each blank.

_____ 1. onset

_____ 2. phoneme

_____ 3. phonics

_____ 4. phonological awareness

_____ 5. rime

_____ 6. phonemic awareness

- a. Instruction in how the sounds of spoken language are represented by letters and spellings
- b. Smallest unit of sound in spoken words (/m/ makes the word **man** distinguishable from **tan**.)
- c. Any vowel(s) and consonant(s) sounds at the end of a syllable (/ake/ in **shake**)
- d. Initial consonant or consonant cluster sound of a syllable (/sh/ in **shake**)
- e. The ability to recognize the separate sounds of spoken language and how they can be blended, segmented, and manipulated
- f. Phoneme blending, segmentation, and manipulation

